



BERGVLIET HIGH SCHOOL

SGB VACANCY: EDUCATIONAL PSYCHOLOGIST

Applications from suitably qualified candidates are invited for a full time EDUCATIONAL PSYCHOLOGIST to offer academic support to learners. This position commences October 2022.

JOB PURPOSE:

To render academic support within an inclusive education and whole school development framework. To assist school management to make the school efficient and effective as a teaching and learning institution of excellence.

The successful candidate will:

- Have a Master's Degree in Educational Psychology.
- Have current registration with the HPCSA as an Educational Psychologist.
- Have a minimum of two years' experience working with adolescents within the context of a mainstream school environment in a similar capacity.
- Have the ability to offer assessments to learners.
- Have a thorough understanding of various barriers to learning and support requirements.
- Possess proven qualities such as empathy, organisational skills, ability to work within a team, excellent communication, administrative and interpersonal skills.
- Have a good understanding of Response to Intervention strategies and the implementation thereof.
- Must have experience with the application of accommodations.
- Demonstrate values consistent with the Bergvliet High School Core values.
- Provide Police Clearance.

REQUIREMENTS:

- Provide guidance and support to school staff by working collaboratively.
- Direct processes which aim to ensure early identification of learning barriers and the implementation of effective interventions.
- Conduct academic assessments.
- Provide career and subject choice guidance.
- Liaise with the school community.
- Facilitate workshops and in-house training with staff, learners and/or parents.
- Proficiency in English and at least 1 other official language of the Western Cape.
- Strong communication and interpersonal skills with the ability to work as part of a team.
- Flexibility regarding time, particularly regarding trauma crises with the ability to prioritise, multi-task and work under pressure.
- A sound working and progressive understanding of the South African curriculum.

KEY PERFORMANCE AREAS:

- Promote and support the implementation of inclusive education policy and guideline documents.
- Knowledge and experience in the early identification, assessment and support of learners experiencing barriers to learning.
- Working knowledge and experience of the Screening, Identification, Assessment and Support (SIAS) policy and documents.
- Provision of psycho-educational support to learners, educators and parents.

- Capacity-building of educators and parents within the inclusive education framework.
- Administration of educational assessments.
- Assist the school with the development of networks for support.
- Adhere to the School's protocols and not private practice protocols.
- Undertake Continuous Professional Development (CPD) and professional supervision as a personal responsibility.
- Maintain a record of all psychological and educational interventions.
- Draft professional psycho-educational reports.
- Maintain a sound administrative system ensuring confidentiality of records.

KNOWLEDGE AND SKILLS :

Basic Counselling Skills	Learner Development	Computer Literacy
Crisis Management	Diagnostic Assessment	Inclusive Education Policy & Guideline Documents
Learning Strategies	Multi-Disciplinary Teamwork	National Curriculum Policy Statements
Presentation Skills	Preventative Programmes	Professional Ethics
Psycho-Educational Assessment	Psycho-Therapeutic Techniques	Effective networking
Report Writing	Teaching Styles	Sound Administration
Trauma De-Briefing	Whole School Development	Abuse No More Protocol
Assertiveness	Creativity	Developing resources
Experience in supervision of Interns	Computer based assessments	Assertiveness

ADVANTAGEOUS

- ✓ Registration with the South African Council for Educators (SACE)
(*must provide proof of registration*)
- ✓ Liaison with the WCED and familiarity with their protocols

Applications with a comprehensive CV and 2 contactable referees may be emailed to:

recruitment@bhs.org.za. **CLOSING DATE: 4 SEPTEMBER 2022**

Only shortlisted candidates will be contacted and will be expected to be available for interviews at a date, time and place determined by BHS.

If you have not been contacted by 10 October 2022, please assume that your application was unsuccessful.

Prospective employees are obliged to confirm (on an affidavit) that they have never been convicted of a sexual offence against a child or person as well as provide a police clearance certificate.

The SGB reserves the right not to appoint an applicant, should the needs of the school change.

In line with POPIA, BHS will attempt to ensure the confidentiality of all applicants. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application, you are recognising and accepting this disclaimer.